# The World in 2010: Imposition of the Global Regime

- I. World Politics Debated
  - A. The Nature of the International System
    - 1. Is the state declining in significance as an actor in world politics?
    - 2. Is the United Nations an effective global institution?
    - 3. Do multinational corporations exploit developing countries?
    - 4. Will China become a superpower in the 21<sup>st</sup> century?
  - B. Goals
    - 1. Is Russia on the road to democracy?
    - 2. Should the promotion of liberal values, such as human rights, be a goal of U.S. foreign policy?
    - 3. Is it necessary to forgive developing nations' debt to the West (North?) to avoid economic catastrophe?
  - C. Instruments of Power
    - 1. Should NATO be expanded?
    - 2. Is foreign aid counterproductive to economic development?
    - 3. Are economic sanctions an effective instrument of foreign policy?
  - D. Constraints on War
    - 1. Should a country adhere to international law even when its vital interests may be adversely affected?
    - 2. Is Israel the key obstacle to peace in the Arab-Palestinian-Israeli conflict?
    - 3. Has the nonproliferation treaty been effective?
  - E. The Future World Order
    - 1. Will terrorism be ended if solutions are found for its root causes?
    - 2. Who is responsible for the global terror regime and why?
    - 3. Is rapid population growth a threat to economic development and world peace?
    - 4. What impact will global warming have?
  - F. Terrorism and Counter-Terrorism
    - 1. Can Democracy survive counter-terrorism?
    - 2. Is the claim of the need for security the way all authoritarian regimes expand and consolidate power over the citizenry?
- II. GUIs, UNIX/Linux, and the Internet

## The Process of "Globalization" Scientific Developments, the Computer Revolution and the Internet

- I. World History Where Are We Now?
  - A. Economic
    - 1. Prevailing Myth: Capitalism vs. Socialism
    - 2. Underlying Reality: Mixed Economies
    - 3. Question for the Future: What is the best mix?
  - B. Social
    - 1. Prevailing Myth: Social Equality
    - 2. Underlying Reality: Social Stratification
    - 3. Question for the Future: How to keep people moderately dissatisfied?
  - C. Political
    - 1. Prevailing Myth: Freedom vs. Totalitarianism
    - 2. Underlying Reality: Real totalitarianism may be coming
    - 3. Question for the Future: How to create a conscientious ruling class?
  - D. Intellectual
    - 1. Prevailing Myth: Society and the Individual Work for Each Other
    - 2. Underlying Reality: Individual values are often in conflict with social values
    - 3. Questions for the Future:
      - a. From society's viewpoint: How to get individuals to work for the betterment of society
      - b. From the individual's viewpoint: How to live well while helping to improve society
- II. Individual Experience vs. Systems of Thought
  - A. Matrices of Interpretation (Systematic outlooks, beliefs, and mindsets)
  - B. Existentialism a philosophy of the individual insofar as that philosophy is based on personal experience
    - 1. Jean-Paul Sartre: "If God does not exist, then all things are permitted."
    - 2. Mikel Dufrenne: "Existentialism represents the perpetual revolt of subjectivity against systems, any system that objectifies and enslaves it."
    - 3. Simone de Beauvoir: "through her erotic experience woman feels—and often detests—the domination of the male"

### III. Megatrends

- A. Industrial to Information Society
  - 1. Agricultural Society: time orientation toward the past
  - 2. Industrial Society: time orientation toward the present
  - 3. Information Society: time orientation toward the future
- B. Forced Technology to High Tech/High Touch
- C. National Economy to World Economy
- D. Centralization to Decentralization
- E. Representative Democracy to Participatory Democracy

#### Recommended Reading:

- Marshall McLuhan, Understanding Media: The Extensions of Man, 1964.
- John Naisbett, Megatrends: Ten New Directions Transforming Our Lives, 1982.
- Jean-Paul Sartre, Being and Nothingness: An Essay on Phenomenological Ontology, 1943.

## Matrices of Interpretation (Systematic outlooks, beliefs, and mindsets)

- 1) Ageist, a belief that people over or under a certain age are not capable, qualified, or to be trusted
- 2) *Annal*istic, that is, belief in the broad sweep of *la longue durée*, that patterns of behavior filter up from below in society
- 3) Behaviorist, that is, belief that the environment determines human and animal behavior
- 4) **Capitalist**, belief that profit for the individual and competition among individuals in a society benefit that society
- 5) **Culture Bias**, a belief that, since any particular culture may be inferior or superior in one feature, it is thus inferior or superior, respectively, in all features
- 6) **Democratic**, a belief that everything can be explained in terms of the rise of political and civil liberty for the individual
- 7) **Elitist**, a belief that in any society, it is the elites who rule and determine standards for the rest of society, that patterns of behavior filter down from above in society
- 8) **Evolutionary**, a belief in the process of development from simple to complex, or from primitive to sophisticated, or more simply a belief in the inevitability of progress
- 9) **Existential**, a belief that any interpretation is an arbitrary and purely personal ordering of a random world
- 10) **Gender Bias**, a belief that one gender is inherently superior to the other (now discredited in scholarship, but it was the prevailing view, in the male-oriented version, until the last few decades of the 20<sup>th</sup> century, and is still prevalent at non-scholarly levels)
- 11) **Marxist**, a belief in the rise of economic liberty for people within a community or society through cooperation and (if necessary) through violent overthrow of economic exploiters
- 12) **Nationalist**, a belief that when one's own country gains that's good, but when one's own country loses that's bad
- 13) **Psychoanalytic**, a belief that the behavior of an individual can be explained in terms of patterns that the adult developed as a child
- 14) **Racist**, a belief that there are superior and inferior races (now discredited in scholarship, but quite prevalent earlier in the 20<sup>th</sup> century and still prevalent at non-scholarly levels)
- 15) **Religious**, a belief that everything can be explained in relation to divine will.